## SENATE CHAMBER STATE OF OKLAHOMA

DISPOSITION

☐ FLOOR AMENDMENT	No	
COMMITTEE AMEND	MENT_	
		(Date)
Mr./Madame President:		
I move to amend Hot enacting clause and entire bo		stituting the attached floor substitute for the title
		Submitted by:
		Senator Stanislawski
Stanislawski-EB-FS-Req#17 4/26/2017 3:48 PM	96	
(Floor Amendments Only)	Date and Time Filed: _	
Untimely	Amendment Cyc	cle Extended Secondary Amendment

1	STATE OF OKLAHOMA
2	1st Session of the 56th Legislature (2017)
3	FLOOR SUBSTITUTE FOR ENGROSSED
4	HOUSE BILL NO. 2008  By: McCall and Baker of the House
5	and
6	
7	Stanislawski of the Senate
8	
9	FLOOR SUBSTITUTE
10	An Act relating to education; creating the Dyslexia and Education Task Force; providing termination date;
11	stating purpose of task force; providing for membership; providing deadline for appointments;
12	providing for filling of vacancies; providing deadline for organizational meeting; directing
13	election of a chair and vice chair; providing for meetings; prohibiting travel reimbursement for task
14	force members; providing duties of task force; requiring the task force to comply with specified
15	acts; providing for staff assistance; requiring task force to issue report to the Legislature and Governor
16	by a specified date; providing for noncodification; and declaring an emergency.
17	
18	
19	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:
20	SECTION 1. NEW LAW A new section of law not to be
21	codified in the Oklahoma Statutes reads as follows:
22	A. There is hereby created, to continue until December 31,
23	2018, the "Dyslexia and Education Task Force". The purpose of the
24	task force shall be to create a dyslexia handbook that will provide

- 1 | quidance for schools, students and parents in identification,
- 2 | intervention and support of students with dyslexia through
- 3 | accommodations and assistive technology.
- B. The task force shall be comprised of twenty (20) members as
- 5 follows:
- 6 1. The Superintendent of Public Instruction or designee;
- 7 | 2. The Chancellor of the Oklahoma State Regents for Higher
- 8 | Education or designee;
- 9 3. The Secretary of Education and Workforce Development or
- 10 designee;
- 11 4. The Executive Director of the Office of Educational Quality
- 12 | and Accountability or designee;
- 5. A student with dyslexia, appointed by the Speaker of the
- 14 Oklahoma House of Representatives;
- 6. A parent of a student with dyslexia, appointed by the
- 16 President Pro Tempore of the Oklahoma State Senate;
- 7. A classroom teacher, appointed by the Governor;
- 8. A special education teacher, appointed by the Speaker of the
- 19 Oklahoma House of Representatives;
- 9. A school principal, appointed by the President Pro Tempore
- 21 of the Oklahoma State Senate;
- 22 10. A school counselor, appointed by the Governor;
- 23 11. A school district director of special services, appointed
- 24 by the Speaker of the Oklahoma House of Representatives;

12. A school superintendent, appointed by the President Pro
Tempore of the Oklahoma State Senate;

- 13. A school psychologist or psychometrician employed by a public school district that serves grades prekindergarten through twelfth, appointed by the Governor;
- 14. A member who is part of an organization that advocates on behalf of students with dyslexia, appointed by the Speaker of the Oklahoma House of Representatives;
- 15. A member who is an Academic Language Therapy Association certified Academic Language Therapist Qualified Instructor who is also a dyslexia therapist certified by the International Dyslexia Association, appointed by the President Pro Tempore of the Oklahoma State Senate;
- 16. A member who is part of a not-for-profit organization that encourages cooperation between educators, taxpayers and elected officials, appointed by the Speaker of the Oklahoma House of Representatives;
- 17. A member of the Oklahoma House of Representatives, appointed by the Speaker of the Oklahoma House of Representatives;
- 18. A member of the Oklahoma State Senate, appointed by the President Pro Tempore of the Oklahoma State Senate;
- 19. A member who teaches reading instruction or special education instruction at a college of education within an institution of The Oklahoma State System of Higher Education,

- appointed by the President Pro Tempore of the Oklahoma State Senate;
  and
  - 20. A member who is a reading specialist or literary coach employed by a public school district that serves grades prekindergarten through twelfth, appointed by the Speaker of the Oklahoma House of Representatives.
  - C. Appointments to the task force shall be made by September 1, 2017. Members of the task force shall serve at the pleasure of the appointing authority. A vacancy on the task force shall be filled by the appointing authority.
    - D. The task force shall conduct an organizational meeting no later than October 1, 2017. The task force shall elect a chair and vice chair at the organizational meeting. A majority of the members present at a meeting shall constitute a quorum to conduct business.
    - E. The task force shall be authorized to meet at such times as may be required in order to fulfill the duties imposed upon the task force by law. Members of the task force shall not be reimbursed for travel expenses.
      - F. The task force shall:

- 1. Study how to effectively identify students who have reading difficulties, including dyslexia;
- 2. Study the response-to-intervention process (RTI), as well as other effective research-based approaches in reading and literacy,

1 to identify the appropriate measures for assisting students with 2 dyslexia;

- 3. Make recommendations for appropriate resources and interventions for students with reading difficulties, including dyslexia; and
- 4. Make this information available in a handbook for schools, teachers and families to use as a resource.
- G. The task force shall be subject to the Oklahoma Open Meeting Act and the Oklahoma Open Records Act.
- H. Staff assistance for the task force shall be provided by the Oklahoma House of Representatives and the Oklahoma State Senate.
- I. The task force shall issue a report of its findings to the Legislature and Governor no later than December 1, 2018.
  - SECTION 2. It being immediately necessary for the preservation of the public peace, health or safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

56-1-1796 EB 4/26/2017 3:48:55 PM